

The Independent Review of Learning Disability and Autism in the Mental Health Act

Plan for Stage 1 Engagement

Integrated Impact Assessment Summary Report

1. What will change as a result of this proposal

The proposal aims to inclusively engage with people with learning disabilities and autism in order to gather evidence for the review named above.

2. Public involvement to date

The review has recruited advisors with lived experience who have provided feedback about easy read materials, proposed methods of engagement and ways to reach people and encourage them to participate.

3. Date of IIA: 29th August 2018

4. Who was present at the IIA

Name	Job Title	Email
Catherine Evans	Project Manager	Catherine.evans13@nhs.net
Simon Webster	Secretary to the Review	simon.webster8@nhs.net
Dale Mellor	Project Manager, National Confidential Forum	Dale.mellor@nationalconfidentialforum.org.uk
Katherine Meikle	HR Manager	Katherine.meikle1@nhs.net
Sarah McLuskie	Operations & Improvement Manager	Sarah.mcluckie@nhs.net

5. Summary of impacts identified and affected populations

Population Group	Impact
Older people and people in their middle years	Positive – use of paper versions and online surveys, phone number available
Children and young people	Uncertain impact – small number are subject to the Act 20% of people with a learning disability and 55% of people with autism are aged under 18. May experience greater lack of trust Meeting held to discuss children and young people

Population Group	Impact
Disabled people	<p>Positive – use of inclusive engagement tools, easy read and plain text documents</p> <p>Need to consider further adaptations for visually impaired people</p>
<p>Minority ethnic people</p> <p>Refugees and asylum seekers</p>	<p>Potential negative</p> <p>Statistics don't show that ethnicity is an issue re use of MHA in Scotland</p> <p>No stats available re ethnicity and LD/ Autism</p> <p>Some people may face greater barriers to participation due to reach and access issues</p>
People vulnerable to poverty	<p>Negative:</p> <ul style="list-style-type: none"> - potential financial penalty to participation - expenses currently reimbursed not paid upfront - postage cost if replying by mail - phone call cost - child care cost if attending interview - carers – cost for substitute care if attending interview - lack of time to take part - people leaving care / homeless people – difficult to access - timing – if people are in crisis they will be less able to participate - cultural issues – lack of trust of authority <p>Positive:</p> <ul style="list-style-type: none"> - flexibility re venue of meetings, can be close to person's home - use of Talking Mats - use of accessible communication
Geographical communities	<p>Positive:</p> <ul style="list-style-type: none"> - willing to travel - option to use phone - send invite to statutory services - geographical location forms part of “balance” of approach
Staff	<p>Positive:</p> <ul style="list-style-type: none"> - staff are invited to take part - online option should suit staff - survey is mobile friendly <p>Negative:</p> <ul style="list-style-type: none"> - ward staff may not have access to computers

Population Group	Impact
Equality and human rights:	<p>The plan will help to:</p> <ul style="list-style-type: none"> - eliminate discrimination - advance equality of opportunity - reduce differences in status between groups - promote participation, inclusion, dignity and control over decisions - protect vulnerable children and adults <p>The review team have decided it would not be meaningful to track equality data across participants as we do not have a baseline against which to measure for people with learning disability and autism. The sample size is also likely to be very small, making further analysis by equality group open to being skewed by one or two participants.</p>
Environmental	<p>Reduce greenhouse gas:</p> <p>Positive impact – online survey Negative impact – travel across Scotland</p> <p>Resource efficiency – printing less paper documents</p> <p>Public safety</p> <ul style="list-style-type: none"> - potential negative impact due to topic - mental health first aid training will mitigate this risk
Economic	Positive - increased income for advocacy organisations

6. Actions

Action	Who	By when
Review communication methods for children and young people	Review Team	18/09/18
Note numbers of children subject to the Act and location of units for children	Simon Webster	18/09/18
Consider offering to meet YP in groups if there are sufficient numbers and they prefer this	Review Team	18/09/18
Pursue children and young people directly (due to small number)	Review Team	Ongoing until 30/11/18

Action	Who	By when
Ensure language used in forms is inclusive	Simon Webster	10/9/18
Share Scottish Government guidance on demographic categories	Katherine Meikle	Complete
Prioritise visits to people who are unable to complete survey e.g. have a visual impairment or physical disability	Review Team	Ongoing until 30/11/18
Contact RNIB re additional measures to include visually impaired people	Catherine Evans	14/9/18
LD software (? Check this)		
Send invitation to voluntary organisations for refugees and asylum seekers, ethnic groups, LGBTQ groups	Review Team	30/09/18
Explore options re interpretation and translation	Review Team	14/09/18
Include relevant message on information sheet (if necessary)	Review Team	14/09/18
Find out demographic information for Scotland in relation to languages spoken	Review Team	14/09/18
Use inclusion checklist to ask people about any cultural / belief issues that affect their participation	Review Team	Ongoing until 30/11/18
Look into freepost options	Catherine Evans	14/09/18
Review use of petty cash to reimburse expenses	Catherine Evans	18/09/18
Ask support organisations (advocacy) to pay person then claim back from us	Review Team	18/09/18

Action	Who	By when
Offer to reimburse substitute care costs on case by case basis – include this information in info sheet	Catherine Evans	14/09/18
Look at MWC Homeless Themed Visit for ideas re reaching homeless people	Catherine Evans	14/09/18
Ask MWC re rate of people in prison who have been previously subject to the MHA	Simon Webster	14/09/18
Find information about service use by geographical area	Review Team	30/09/18
Contact ward staff by letter as well as by email (if possible)	Review Team	21/09/18
Speak to MWC practitioners about their experience of staff enabling / preventing people's participation	Review Team	14/09/18
Include message that people have a right to participate in letter to staff	Simon Webster	Complete
Review team are clear about how to deal with concerns about adult or child protection in line with policy	Review Team	Before first visit
Review team to complete training in mental health and lone working prior to evidence collection	Review Team	14/09/18
Carry out risk assessment before visiting people	Review Team	Ongoing until 30/11/18
Encourage people to have support from a trusted person at the interview	Review Team	Ongoing until 30/11/18